

Objectives

- ► Students discover the sum of the measures of the angles of a triangle.
- ► They prove the triangle sum conjecture by use of alternate interior angles.

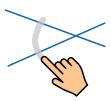
sketchometry Instructions

The students should know

► how to draw a triangle,



how to tag an angle,



- how to measure angles and the sum of angles,
 - Measure > tap an angle (or several angles) > tap the screen at a free spot to place the measurement
- ▶ how to draw a line parallel to a given line segment.



Further Exploration

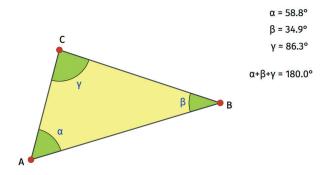
Discover the sum of the interior angles of a quadrilateral. Hint: Try to use your knowledge about the triangle sum.





Construction

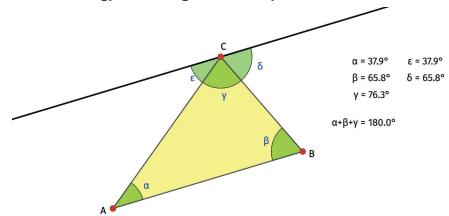
▶ Draw a triangle ABC and label the angles at the three vertices.



Measure the angles and the sum of the angles.Place the measures on the drawing plane (tablet screen).

Exploration

- Drag any of the vertices A, B, C of the triangle.
 Observe the measures of the three angles and the sum of the measures.
- ► Formulate your observations as a conjecture.
- Developing a proof:Choose the strategy of adding an auxiliary line.



Draw a line through C parallel to side [AB] and label the alternative interior angles. What is the relationship among the angles ε,γ,δ? Try to write a proof.

•	Drag any of the vertices of the triangle. Observe the measures of the three
	angles and the sum of the measures. What do you observe?

► State your observation as a conjecture.

► Explain why your conjecture is true for every triangle.